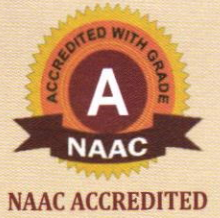




**PUNE VIDYARTHI GRIHA'S**  
**COLLEGE OF ENGINEERING & S.S. DHAMANKAR**  
**INSTITUTE OF MANAGEMENT, NASHIK**



Affiliated to Savitribai Phule Pune University, Pune, Affiliation No. PU/PN/Engg./414/2010  
Approved by DTE, Maharashtra & AICTE, New Delhi, F. No. West/1-5149611/2010/ New dt. 13/07/2010

## Teacher's Training Policy

### Introduction:-

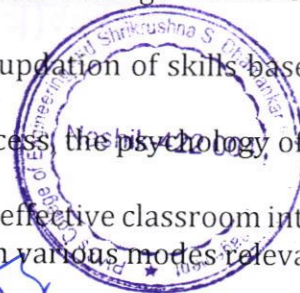
With rapidly changing technological scenario and ever-increasing global connectivity as well as competitiveness in modern times, the role of technical education in development has become very significant and challenging. Also, as a consequence of intensive technological developments, the concerns of sustainability, environmental degradation, resource depletion and inclusive growth have become more relevant. The need for well qualified engineers/ professionals is more critical with complex problems that affect the quality of life of everyone everywhere and also for businesses seeking well-rounded engineers and professionals who can take on leadership roles. Further, the concerns for making the educational curricula and training more conducive to the national needs are becoming urgent.

### Aims & Objectives :

- To improve the competence for effective teaching- learning with learner centric approach using appropriate pedagogical techniques.
- To develop an ability in preparing a systematic lesson plan for an effective classroom delivery.
- To motivate for continuous updation of the knowledge and seek lifelong learning.
- To undergo training for conducting research so as to promote research culture in the institute.
- To develop an ability for curricular development, academic infrastructure development, administrative acumen and in turn, the institutional development.
- To develop an ability to nurture innovative ideas and in turn, the entrepreneurial spirit among the students.

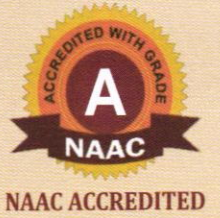
### Policy Framework:

- Continuous updating of Technical subject expertise by making mandatory, the successful completion of at least one subject course through technology-based means (MOOC's) every year.
- The teachers will be motivated to undertake the updation of skills based on the following:-
  - Basic understanding of the teaching- learning process, the psychology of learning and effective pedagogical techniques.
  - Training in preparing a systematic lesson plan and effective classroom interaction.
  - Developing competence in communication skills in various modes relevant to the technical profession.



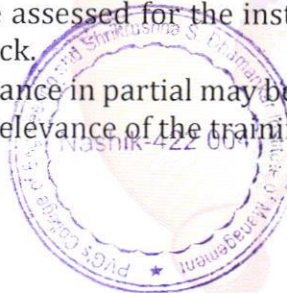


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- Inculcation of a holistic perception, professional values and ethical attitudes.
- Exposure to relevant ICT tools and aids for effective teaching- learning.
- Training on appropriate use of various modes of evaluation.
- Training in creative problem- solving.
- Training in conduction and guidance of R & D projects.
- Guided exposure to good teaching practices, lab development, consultancy etc.
- Training in miscellaneous such as administrative procedures, financial procedures, etc.
- Training on IPR issues, patenting, technology transfer/ dissemination and ethical issues in R&D.
- The teachers will be motivated to attend training programs at different institutes and training centers so as to acquire above mentioned skills.
- In addition, in-house training programs may be scheduled by hiring experts in the relevant areas.
- The trainee will be assessed for the instructional inputs on the basis of relevant reports and feedback.
- The financial assistance in partial may be provided by the institute to the teachers depending on the relevance of the training program & the necessary approval.



**Principal**

**PVGCOE & SSDSIOM, NASHIK**

**PRINCIPAL**

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