



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Pune Vidyarthi Griha's College of Engineering and S. S .Dhamankar Institute of Management, Nashik
• Name of the Head of the institution	Dr. Amol Ramdas Rasane	
• Designation	Incharge Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02536480036	
• Mobile No:	9422751542	
• Registered e-mail	pvgcoenashik@gmail.com	
• Alternate e-mail	principal@pvgcoenashik.org	
• Address	206, Dindori Road, PVG Campus, Behind Reliance Petrol Pump, MERI, Mhasrul, Nashik	
• City/Town	Nashik	
• State/UT	Maharashtra	
• Pin Code	422004	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University (SPPU)				
• Name of the IQAC Coordinator	Mahendra Tulshiram Jagtap				
• Phone No.	02536480036				
• Alternate phone No.	02536480036				
• Mobile	9145950395				
• IQAC e-mail address	iqac@pvgcoenashik.org				
• Alternate e-mail address	mahendra.jagtap@pvgcoenashik.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.pvgcoenashik.org/wp-content/uploads/2022/03/AQAR_2020_21-SubmittedReport.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pvgcoenashik.org/wp-content/uploads/2023/02/Document-7_merged.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC			14/06/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Organizing the webinars/seminars on quality issues in IPR, Start-up legal & ethical steps, Business Model Canvas (BMC), Prototyping design and deployment, webinars on Entrepreneurship and innovation as career opportunity, Innovative Idea presentation competition etc. 2. To create awareness about COVID- 19 Vaccination, Mission Yuva Swastha- COVID- 19 Vaccination camp was organized by the institute. 3. Health check up camp on the occasion of National health day on 12 Nov. 2022 4. Women empowerment sessions, Cyber security for women, financial literacy, women's day, foundation day celebration. 5. commemorative days celebration such as Shivswarajya Din, Vishwa Bandhutva Divas, Universal Yoga day, Marathi Rajya Bhasha Gaurav din, Vaachan Prerana din, Library day etc.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Training workshops for the students to acquire the technology and improvising personality development	Python training workshop organized by the institute and MoU with career launcher for softskill and communication skilleer	

13. Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> <tr> <td>Internal Quality Assurance Cell (IQAC)</td> <td>14/10/2022</td> </tr> </table>	Name	Date of meeting(s)	Internal Quality Assurance Cell (IQAC)	14/10/2022	
Name	Date of meeting(s)				
Internal Quality Assurance Cell (IQAC)	14/10/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <th>Year</th> <th>Date of Submission</th> </tr> <tr> <td>2022</td> <td>21/12/2022</td> </tr> </table>	Year	Date of Submission	2022	21/12/2022	
Year	Date of Submission				
2022	21/12/2022				
15. Multidisciplinary / interdisciplinary					
In view of NEP 2020, Pune Vidyarthi Griha's College of Engineering and S S Dhamankar Institute of Management, Nashik has taken steps towards the multidisciplinary/interdisciplinary courses. Some of the multidisciplinary subjects in Mechanical Engineering Courses such as Artificial Intelligence & Machine Learning are taught by the expert from other branch. Courses such as Humanity and Social Science, Business Communication Skills are conducted for the students. Students from diverse branch can perform Interdisciplinary projects to solve social problems as a part of project based learning and final year projects. The audit courses such as social responsibility and environmental awareness, stress relief, yoga and meditation, human values, code of ethics, business intelligence, emotional intelligence, Intellectual Property Right (IPR) etc. are included as an audit course in the engineering discipline.					
16. Academic bank of credits (ABC):					
Academic Bank of Credits (ABC) is a virtual storehouse that contains the information of the credits earned by individual students throughout their learning journey. Students of all branches of PVG's COE & SSDIOM Nashik has open an Academic Bank Account on ABC portal www.abc.gov.in and registered themselves on ABC. They upload data of credits obtained during or after the academic year 2021-22. Institute implements this feature of Academic Bank of Credits (ABC). This credit facility originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The students of the Institute has registered for this repository. Total 700 students from the institute has successfully created their ABC					

account and used ABC ID for filling up the examination form.

17.Skill development:

Pune Vidyarthi Griha's College of Engineering and S S Dhamankar Institute of Management, Nashik has designed the skill development programs (SDP) in various domains. Institute has Institute Innovation Council (IIC) for implementing the skill development programs such as How to plan for start-up with legal and ethical steps, Business Model Canvas (BMC), Prototype/Process design and development-prototyping Entrepreneurship and innovation as career opportunity, Digital Awareness Program - Open source software for education, Financial Literacy etc. Students take part in various innovation competitions, National/International conferences, Project exhibition etc. Skill development initiative has been taken by the Training & Placement Cell (T&P) of the institute. The T&P cell has signed an MOU with TNS India Foundation to impart training to third year & final year students. The training program for the final year students is already going on. The training program for the third year students will begin from March 6, 2023

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Pune Vidyarthi Griha's College of Engineering and S S Dhamankar Institute of Management, Nashik nurture various indian culture by organizing various events/sessions. Library section of the institute has celebrated 'Vaachan Prerena Divas' on 15 Oct. 2022 to nurture the reading culture among the youth generation. Institute celebrates 'Shiv Swarajya Din' to remember the bravery of Raja Shivchatrapati. Institute also celebrates ' Vishwa Bandhutva Divas' on the occasion of 1893 historical speech given by Swami Vivekanad in the United States for his groundbreaking speech to the 1893 World's Parliament of Religions. Institute celebrates National Youth day on 12th January 2022 at Savitribai Phule Pune University (SPPU) campus that Focus on Vivekananda's life and role of students for the development of the Nation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

PVG's COE & SSDIOM Nashik has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program. The POs, PSOs and PEOs are satisfied through the teaching-learning process and the additional programs conducted at the Institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. At the end of the semester, analysis of PO, PSO attainment is done by each

department .

20.Distance education/online education:

TPune Vidyarthi Griha's College of Engineering and S S Dhamankar Institute of Management, Nashik is affiliated to Savitribai Phule Pune University (SPPU), Pune. As per the guidelines laid by the University, theory and practical courses are taught in offline mode. During the COVID-19 pandemic situation, the system has adopted the change from classroom teaching to blended learning. Google meet, Google classrooms, zoom platform, Webex etc. are effectively used for course conduction and evaluation process. Each course contents are made available on for the students on Goggle classroom including syllabus, PPTs, assignments, tests and notes. The assessments of the courses are done through online assignments, quizzes. The MCQ tests are conducted using google forms. Online sessions are conducted and recorded on Google meet. Various webinars are conducted online using Zoom or Google meet platform.

Extended Profile

1.Programme

1.1	69
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	809
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	190
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	226
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	53
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	51
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	228.45
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	611
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pune Vidyarthi Griha's COE & SSDIOM, Nashik is affiliated with Savitribai Phule Pune University (SPPU) and follows the university curriculum. SPPU publishes the academic calendar on their website. Based on this reference, the Academic Dean, with the Principal and HOD, create the Institute's academic calendar. However, the academic calendar of the department is prepared by the Department Academic Coordinator (DAC). Subjects are assigned to staff members before the semester begins. The timetable coordinator drafts, distributes and publishes the timetable. Staff prepare teaching plans and laboratory manuals. Hands-on exercises are performed by students according to the instructions in the lab manual. HOD and DAC regularly review curriculum applicability. Additional sessions will be conducted as needed to complete the curriculum. Student performance is analyzed through class tests, and university in-semester examinations. Student attendance is regularly monitored, periodically checked and displayed on the notice board. Students maintain the files submitted as a termwork. Industry visits are organized and internships in the industry are planned. Students work on application-related projects that are reviewed regularly. Seminars and guest lectures are held, along with career guidance and soft skills activities. Participatory approaches are therefore pursued to make the teaching and learning process effective.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pvgcoenashik.org/academic-calenders/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university revised the syllabus with some additions in the curriculum. With Revised Curriculum, University follows the continuous Evaluation method. In-Semester exams are also taken for FE, SE, TE and BE students. Weightage of In-semester and end semester examination is 30 marks and 70 marks respectively. Class or Grade is awarded based on student Performance in both the examinations. Students' performance has been assessed by the eligible faculty of institute. All department conducts unit tests and analyses student performance. Re-test is also carried out as a remedy for those

students who are fail or absent in the class test. The class test and re-test marks are immediately communicated to the students. Staff members of the concerned subject are also provide practice home assignments to create writing practice for students. Term work evaluation criteria is based on regularity, sincerity, performance, file preparation and timely completion of given work. This method has evolved over time by giving weights to all parameters. University Practical and Oral examinations are conducted by the institute that are jointly assessed by the university appointed Internal and external examiners.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.pvgcoenashik.org/wp-content/uploads/2022/12/1.1-Number-of-courses-offered-during-the-year-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****2**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**81****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****81**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute integrates cross cutting issues through auditory courses, elective courses and extracurricular activities. The environmental awareness is promoted through environmental studies, water supply and treatment, waste management and control, Industrial safety and environmental awareness, green computing, renewable energy sources like audit courses. Institute implemented various environmental awareness programs through students' development cell and Internal Quality Assurance Cell (IQAC). The Sustainable energy system includes the topics related to future of energy, renewable energy and smart buildings. The Green Computing course explores the promotion of green computing for energy conservation. The subject Professional ethics and etiquettes raises awareness about business etiquettes and professional ethics. To enable the students to understand value of truth, commitments, honesty, sacrifice, unity, teamwork and relationship, various subjects like social awareness and governance program, Value education, Humanities and social sciences, soft skill are included in the curriculum. The women's grievance cell was established to address the concerns and priorities of women in the workplace. Male and female members are entitled to equal rights without discrimination in all disciplines. Boys and girls have equal representation on various sports, cultural and technical event committees. Students are encouraged to help needy peoples by visiting such to distribute sweets, cloths etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

161

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows		C. Feedback collected and analyzed
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://www.pvgcoenashik.org/wp-content/uploads/2023/02/6.5.3-Feedback-All-department-all-branches_compressed.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
360		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
190		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The institute appraise learning levels of students based on the grades obtained in examinations, lab session performance and file		

submission. Newly admitted first year engineering (FE) students understanding are evaluated based on their scores in HSC examination and entrance examination such as CET or JEE. Students are classified on the basis of performing on CET and JEE exams. Advanced learners are learners who scored above average and slow learners are below average on HSC/CET exams. physics, chemistry, Mathematics are taught by relevant faculty before introducing engineering program. It creates a positive learning environment, especially for slow learners. The learning level of students from higher classes is judged from the analysis of the results of the university examination. The highest scorer is considered an advanced student. They are encouraged to engage in competitions such as Avishkar, hackathons, coding, etc. for overall development. The advanced learners are encouraged to participate in regional/national level competitions like AVISHKAR, ANVESHNA. The practice sessions for slow learners on virtual environment are conducted through institute's virtual lab for better understanding the fundamentals. The slow learners allotted additional assignments given by the subject teachers to practicing before the examination. exercises are conducted to develop their imagination and creativity.

File Description	Documents
Link for additional Information	https://www.pvgcoenashik.org/training-programs/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
809	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute pertains experiential and interactive learning for students. One of these notable contests is the "Invention" in which the participants participate. Exercises like this awaken students

and their creativity. We come up with innovative ideas to achieve the challenges at hand. Institute have the innovation cell, start-up policies to cope up with. Robo Race allows students to create their own robots and took part in the race. industrial visits or field visits are regularly organized to visit nearby industries, allowing students to notice the work and feel the experience. The institute encourages students to do internships in various industries. These internships provide students with on-the-job training opportunities. AICTE induction program for newly admitted students helps to interact and participate in various sessions and events. BE projects are important for students to learn and experience the fact. The Institute always encourage students to work with application-based project. Decentralized e-voting system project created by students in the final year of Computer Engineering. Well-equipped laboratory will explore various manufacturing processes and use this knowledge to production of your project. The Institute offers students advanced learning opportunities in the form of: Latest CNC machine and computer-aided design software. We work with industry experts.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.pvgcoenashik.org/wp-content/uploads/2022/12/1.3.2-Internship-list-2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective online teaching was the difficult job in the recent past time like COVID-19 pandemic. When existing classroom teaching methods are being suspended for a while, the online teaching methodology was adopted by every mankind. For example, the use of ICT tools. Faculty uses Open Board open-source software to teach the concepts by using writing tab. Faculty members use video lectures available on platforms such as NPTEL, and swayam to update knowledge and understand complex concepts. Faculty use LCD projectors while teaching in the classroom. But during these online teaching, the faculty prefers the online platform such as Google Meet, Zoom, Webex, Microsoft Team etc. for conducting online sessions, webinars, meetings and students' examination. Faculty use the online resources while explaining the topics such as PPT, PDF, material from internet etc. Students conduct experiments and tasks in a simulated environment. It helps to understand complex concepts. As part of the

parametric soft skills course in a virtual experiment. It is a platform where students can unleash their creativity. The institute organizes various technical and non-technical webinars based on Financial Literacy, Cyber security for women, Softskill, Coding club formation, student Induction Program etc. by using the online platforms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pvgcoenashik.org/staffs-blog/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****9**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****246**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute follows the university procedure and policies in conduction, evaluation, and reforms of examination. Internal assessment is carried out transparently as a part of teaching learning process for internal assessments of laboratory term work, seminars, and projects. Institute has an examination committee of department staff to coordinate and communicate the internal examination activities. The examination committee in consultation with higher authorities makes necessary changes in the internal examinations according to the university schedule if any. The examination committee concerns to prepare the final schedule, communicating to students and staff, appoint internal examiners in consultation with HOD, conduct examination, evaluate the answer

papers by the concern subject teacher. The evaluated answer papers are distributed and discussed with students for their benefit and to maintain transparency in the evaluation. Examination results are announced in the class and displayed on notice boards. Student's performance in the practical session is recorded in the form of progressive assessments such as attendance, performance, journal, test/assignment, mock oral, experiments etc. This continuous assessment is the basis for award of term work marks. The internal assessment of seminar and project is transparently carried out on the basis of rubrics. Rubrics are communicated to students to prepare for communication.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pvgcoenashik.org/wp-content/uploads/2023/01/2.5.1-Internal-Assessment-method.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Term work marks are given by continuous assessment based on student performance throughout the semester in assignments, experiments, oral, internal unit test, insem examination and prelim examination. Grievances raised by students regarding term work marks are resolved collectively by subject teacher and HOD. In case of any discrepancies in the marks obtained in internal examination especially in unit test/class test and prelim examination, students can approach the subject teacher. Answer sheets are once again evaluated in the presence of students and grievances are resolved. During online examination, if anyone finds ambiguity in question, such as given options are incorrect, data given in question is insufficient, or options are repeated, students may report it as an invalid question. The grievance committee at university takes cognizance of this and validates the grievance. External examination grievances are addressed by college examination section through CEO as per process laid down by university. Institute follows a time-bound, efficient and transparent process for such grievances. A process to be followed for grievance redress is provided at examination section and website. Students' grievances related to discrepancies in the marks obtained in university examination are addressed by applying for photocopy of assessed answer sheets or verification and revaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://exampr.unipune.ac.in/Student/Dashboard/LogintoSPS

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes reflect the knowledge, skills and attitudes that the students will have at the end of a four-year engineering course. Program-specific outcomes are statements that describe what graduates of a particular engineering program will be able to do. Course outcomes are the knowledge and skills the student has acquired at the end of the course. Identifies the cognitive processes offered by the course. The Institute has defined a program which includes parameters such as the ability of graduates to analyze problems, find solutions to identified problems, use modern tools, communicate effectively, work in teams, perform entrepreneurship etc. The course outcomes of Electronics and Telecommunication engineering focuses on Electromagnetic principles, Uniform phase waves, transmission line equations etc. The Course Outcomes of Computer Engineering is basically emphasis on Programming aspects, database storage. Course Outcomes of Mechanical Engineering are based on thermal systems, heat transfer, Machine components, Mechatronics etc. The Course Outcomes of information Technology is generally based on regular languages, finite automata, complexity classes etc. All these course outcomes are effectively applied to strengthen the curriculum and achieve the excellence in the engineering disciplines and their applications. The Course Outcomes are being useful to acquire in gaining depth of the subject.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pvgcoenashik.org/wp-content/uploads/2021/12/C0-IT.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes, program specific outcomes, and course outcomes are determined by the institution and communicated to teachers and students. Course outcomes are mapped based on program specific outcomes and program outcomes. Academic achievement is assessed by students taking university tests, namely online tests, in-semester, end-of-semester tests, end-of-semester and oral/practical tests, and semester assignments. The attainment level achieved is compared to the set goal. New goals are set for the next semester based on the achievements achieved. Course outcome and Program Outcome mappings were assessed for the attainment level. The attainment level is decided and finalized for that semester. The next semester attainment score is calculated and compared with previous semester score. If the recent score is observed as progressive, the course outcomes are achieved effectively and if the score degrades, the resultant reasons are needed to be find out and mentioned. Generally, it is expected that the processive attainment should be achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pvgcoenashik.org/computer-department/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

201

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.pvgcoenashik.org/wp-content/uploads/2023/01/2.6.3-Result-Ledger-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pvgcoenashik.org/wp-content/uploads/2022/12/2.7.1-Student-Satisfaction-Survey-SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****24**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****2**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****2**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pune Vidyarthi Griha is known for its social responsibility through different activities. The Institute maintains the tradition of parenting in its organizational activities to pay students' attention to social issues. The institute holds a yoga day on June 21 st every year to educate members about the health of community members. Students actively participate in planting trees and DTE recommended swachta abhiyan. The Women's Grievance Cell has organized Nirbhay Kanya yojna for 3 days as a gender awareness program such as Save girl child, cyber security for women etc. Students of the institute have created an NGO called Educoin in 2015. Through this NGO, students reached out to help in difficult sectors of society. National Voters day completion was organized on 25th Jan with oath on allegiance of democracy was held by students and staff. The cyber awareness program was organized to make aware about cyber frauds and cyber opportunities. The institute also celebrate historical shiv- swarajya-sohla. Institute also celebrate Universal Brotherhood day (Vishwa Bandhutva Divas) on 11 sept on the theme Vishwa Bandhutva ani Aapan. Therefore, institutions that are traditionally socially responsible, foster a sense of social responsibility in their students by organizing events to disseminate knowledge in the community.

File Description	Documents
Paste link for additional information	https://www.pvgcoenashik.org/students-corner/social-activities/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

89

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**161**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****16**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Pune Vidyarthi Griha`s COE & SSDIOM Nashik started its operation in 2010 at Survey No.206/A/4 at Nashik Municipal corporation area. Institute has three buildings; Main building, New Engineering building and Workshop building. There are 12 classrooms available, each having area as per the norms prescribed by the competent authorities. The classrooms have good seating arrangement with LCD projectors and smart board. There are tutorial rooms for conducting

the tutorial sessions. The seminar hall hosts regular workshops and seminars for students and faculty. There is central workshop with sufficient space and modern equipment. There is a computer center with a latest configured computer systems and 60 Mbps Internet access. The computer labs are equipped with 15 kVA UTL uninterruptible power supply. A 30 kVA diesel generator, operates in an event of a power outage. The computer lab equipped with latest system software and application software's with open source Ubuntu OS and software's. In central library, standard reference books, and technical journals are available. There is separate reading room and digital library for students. The campus has video surveillance in classrooms and laboratories to ensure safety of students and equipment. Therefore, Institute have opportunities to effectively implement their teaching and educational processes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pvgcoenashik.org/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute possess a huge playground with area of about 10,800 sq. meter. The campus is deployed in the area of approximately 12 acres of land with centralized location of a city. It is properly connected by means of all manner of transportation facilities. The institute has its own huge play region in its campus. The games like cricket, football, kabbadi and many others may be effortlessly carried out on playground. The college students are furnished the season ball cricket package and tennis ball cricket package with mat. The holleyball court is likewise furnished on playground. During the match, suits are carried out in specific slots. Indoor games like carom, chess, and table tennis are also for college students. The college students take part in nearby and college prepared recreation events. The institute has faciliated with quadrangle of capacity of approximately 500 human beings with level. The cultural event is carried out inclusive of annual social gathering, workshops, and assignment exhibitions within the quadrangle. The Institute has specious car parking are and two wheeler parking area with CCTV surveillance. The yoga day are often organized in campus on playground. The playground additionally faciliated with big stage to deal with participants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pvgcoenashik.org/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pvgcoenashik.org/wp-content/uploads/2022/12/4.1.3-a-Number-of-Classroom-and-Seminar-Hall-with-ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

57.54

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institute has established central library since its inception in the year 2010. The library has good collection of books, national and international journals and newspapers. The library has 13097 volumes and 4260 titles of books as per requirement of the curriculum. There are 27 technical handbooks available for reference to the faculty and students. Library has a collection of freely available 2945 e-books and rare books. The institute has integrated automation software named AutoLib, version NG purchased in October 2017. AutoLib is a web enabled for intranet and internet environments incorporating latest IT / web tools and techniques such as barcode scanner and webcam. This issue-return process is partially automated in library. The Acquisition module provides with a facility to enter the purchasing details of the books such as generating purchase order, payments details etc. Library has 50 National and International print journals and 11 titles are available in e-journal format. Online Public Access Catalogue (OPAC & webopac) is facilitated for searching the database of the library by title, author, ISBN/ISSN number, publisher, subject and location. This enables the students and faculty to easily search the required books. A separate unique library membership Id has been provided to every library user.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://172.16.8.100/autolibwebopac/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****1.49**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****30**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute has a total of 611 computer systems and all computer systems fully equipped and connected through local area network (LAN). All computer systems are distributed among various departments as per the curricular requirement. The systems upgraded to new configurations regularly from core 2 duo, i3 and i5 configurations and are purchased as per requirements and new labs development. laser printers with scanner, dot matrix and laser printers already available in the institute. The local area network (LAN) consists of networking equipment such as switches, routers, modems and transmission media such as CAT6 for interconnecting all devices which have been updated regularly every year. There is a separate server HP ProLiant ML350 for the internet connectivity. The computer center and all computer laboratories are equipped with adequate number of computer systems available to students for internet

browsing and for conducting online examinations of the University. The internet broadband connection has been updated from 32 Mbps to 60 Mbps dedicated leased line (1:1) static with LAN speed 10/100/1000 Mbps. The Wi-Fi internet facility is also available in the main building of the institute. Firewall and UPS systems are also available with new engineering building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pvgcoenashik.org/wp-content/uploads/2023/02/IT-Facilities.pdf

4.3.2 - Number of Computers

611

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

228.45

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has delegated maintenance to be performed by non-teaching staff. There is collaborative approach of in-house and outsourcing agencies. Periodic cleaning of laboratories, classrooms, administrative buildings, open-spaces are performed by supporting staff and peons, third party cleaning contractor. Repairs and maintenance related to construction will be performed by an external construction company under the supervision of contractor. Construction of inner road by paving block unit of institute. Maintenance of diesel generators, electrical appliances and general electrical works is performed by electricians under the direction of Department of Electrical Engineering. The computer lab's supported by UPS system maintained by a supplier. Responsibility of maintenance of LANs, computer systems and peripherals, LCD projectors, copiers, EPABXs, biometric attendance, and CCTV is operated by concern lab assistants and system admin of the departments. Maintenance of internet, software and updates by laboratory assistants and system administrator. The development and maintenance of the website by website coordinator and outsourced vendor. Repair and maintenance of sports facilities by sports incharge. Routine maintenance and repair of laboratory equipment by laboratory technicians. Production and maintenance of furniture by laboratory assistants in workshops. The books and other resources in library are managed by librarian, along with the library assistant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pvgcoenashik.org/wp-content/uploads/2019/04/pvg_maintenance_policy_document.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
682	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	https://www.pvgcoenashik.org/wp-content/uploads/2023/01/5.1.3-Capacity-Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

101

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year**4**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****6**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute focuses on overall development of students. The institute has an active student council that includes and represents both male and female students. Student participation in student body contributes to development of management skills, leadership, and teamwork. Students' council members work with teachers to enthusiastically organize an activity. The council is composed of culture secretary, sports secretary, and girls representatives. Cultural secretary encourages students to actively participate in extracurricular activities such as annual social gatherings. enabling them to effectively represent themselves. The sports

secretary facilitates the participation in various sports competitions, such as inter-university and national competitions. Additionally, student bodies are created at all department. Association of Computer Engineering Students (ACES), Association of Students of Electronic and Telecommunications (ASSET), Mechanical Engineering Students Association (MESA), and Zoetic Engineering Information Technology Hub (ZENITH). The Department association committee is composed of coordinator, secretary, treasurer, ladies' representatives, staff coordinators etc. The Institute always pays attention to gender equality. Accordingly, female students are working as a member of the Women's Grievance Committee, so that they can handle serious issues about girl students. Training and Placement department includes students from all departments. Students are also members of IQAC cell, coding clubs and College Development Committee.

File Description	Documents
Paste link for additional information	https://www.pvgcoenashik.org/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has an alumni association which was established in year 2017. Our alumni students are more kind towards the development of institute where they spent final stage of schooling and gained lot of knowledge on which they got a lot of opportunities in the market. The institute by no means expects the monetary resource from the alumni however believes withinside the contribution in the direction of the assist to current college students. They offer steering on flair test, capabilities of presentation etc. There is always assist of alumni affiliation to the institute in case of a campus interviews, placements of college students. Some of alumni college students began out their own agencies like assembling LED tube lights, modern centres, software program firms. Many passed fresher do take advantages of it in building their goal and get the guidance from entrepreneurs. They offer internships to the present college students in campus in order that scholar can get surroundings of sensible want to the industry. The recent alumni meet was organized by the institute on 27 November 2021 in online mode. The alumni of the institute runs NGO named as EDUCOIN foundation for social aspect and needy peoples in the society.

File Description	Documents
Paste link for additional information	https://educoincan.org/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Pune Vidyarthi Griha is having its legacy for 100 years. The Governing body, College Development Committee (CDC) are taken care of institutional development. Management presents a plan for

improvement of the institute by keeping with its mission. CDC tracking the academic, administrative processes. Institute has a organizational structure to decide work flow. Principal and HODs have authority to execute academic processes. Institutional dean academics to keep track of smooth functioning of academics alongwith DAC. College Examination Officer is responsible for exam work as per university guidelines. Institute has establishment and accounts section for offering services to students. The institute have complaint redressal cell to resolve the complaints. Institute has Women`s Grievance Cell to take care of ladies` problems. The SC/ST cell deal with reserved class students. Training and Placement Cell interacting with the industries to offer internships. The institute is committed to the needs of society and it reflect by organizing different activities. Students are actively participated in social responsibilities. A NGO named Educoin has been built by alumni of the institute to organizes social events. This is in tune with the mission of the institute. The college has start-up and Innovation cell to create innovators and entrepreneur.

File Description	Documents
Paste link for additional information	https://www.pvgcoenashik.org/governance/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute adheres to the practices of decentralization and participative management in academic and administrative level. The Institute has a College Development Committee (CDC) that works to progressively advance the Institute. Teaching and non-teaching member`s alongwith the students and management are represented on this committee. Teacher representatives present academic and administrative development plans in front of the College Development Committee. Administrative representatives are work to address them. A dean Academic is appointed for the effective implementation of the curriculum, alongwith the departmental academic coordinators and in consultation with the department head, plans the academic activities and schedules. The Dean and the HOD hold regular meetings with the principals to discuss academic calendars, timetables, exam-related issues, laboratory requirements, student requirements, needs, and more. The suggestions of the head of departments are given due consideration in the decision-making process. The head of departments are given authorities and freedom for the smooth

execution of the academic processes. Academic coordinators are assigned within departments to assist department decisions in academic planning and execution. Separate Coordinator are appointed by the Department Head to manage student coordination, management of student projects and seminars, internships, site visits, extracurricular activities, timetables, and activities related to student body.

File Description	Documents
Paste link for additional information	https://www.pvgcoenashik.org/governance/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute developed a strategic plan and defined the institute's academic and infrastructure development goals. These goals were established after extensive consultation with all stakeholders, including students, parents, staff, faculty, alumni, management and employer. The contents of the strategic plan are as follows.

1. Digitize academic and administrative processes by using ERP system
2. Infrastructure expansion of new engineering buildings completely.
3. Create a business development center/incubation center to implement and run on full-fledged technologies.
4. Increase the competitiveness of students and increase the employment rate.
5. Campus development with Wi-Fi.
6. Fostering an ecosystem for the development of student creativity and innovation.
7. Create awareness of entrepreneurship among the students through start up and innovation cell.
8. Establishment of center of excellence of state of the art technologies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vmedulife.com/modules/summary/#/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institute has well defined organizational structure with clearly defined roles and responsibilities at different levels. Academic and administrative management system consists of Principal, Dean Academics, head of department, academic coordinators and staff members. Research activities are coordinated by Research coordinator. Student Development Officer leads the students' activities and oversees the student council and antiragging committee. A separate Women's grievances cell handles women related issues and SC/ST cell handles the reservations and scholarships issues. These two committees comes under the power of Internal Complaints Committee chaired by Principal. Administrative units consist of establishment, accounts and student's sections headed by administrative officer. Library advisory committee has been established to assist librarians in developing learning resources in library. College Examination Officer is responsible for exam-related matters. Training and Placement Officer is responsible for education and employment related activities. The maintenance incharge handles all infrastructural related issues. An RTI officer has been assigned to prepare and distribute information as needed. Start-up and innovation cell is designed to foster innovation and entrepreneurship among students. The institute has MHRDs Institute and Innovation Cell. The institute has established service rules and procedures for its staff recruitment and promotional policies are also clearly defined. Thus, it functioning well.

File Description	Documents
Paste link for additional information	https://www.pvgcoenashik.org/governance/
Link to Organogram of the Institution webpage	https://www.pvgcoenashik.org/wp-content/uploads/2018/06/pvgcoe_oc.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff:

1. Employees Provident Fund, gratuity, group insurance, tuition fees concession for the children of employees for pre-primary, primary and secondary school at PVG's Dr. Kakasaheb Deodhar English school, Nashik.

2. Maternity leave for women employees with full pay for six months.

3. Casual leave, medical leave facility, duty leave, compensatory off.

4. Support to faculty members for PG and Ph.D programme.

5. Summer, winter vacation and earned leave to faculty on UGC scale.

For Non-Teaching Staff:

1. Employees Provident Fund, gratuity, group insurance, tuition fees concession for the children of employees for pre-primary, primary and secondary school at PVG's Dr. Kakasaheb Deodhar English School, Nashik.

2. Duty Uniform (two sets every year) for class IV employees.

3. Casual leave, Earned leave, medical leave facility, compensatory off.

4. Summer and winter vacation of 70 days for lab assistants with salary as per pay scale.

5. Staff quarters for a limited number of class-IV employees.

6. Encourage to upgrade the education or professional skills/qualifications.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****15**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Performance appraisal refers to the regular review of an employee's**

job performance and overall contribution to the Institute. A performance appraisal evaluates an employee's skills, achievements, and growth, or lack thereof. Performance of an employee is evaluated every year. It is a systematic evaluation to judge their ability by examining their assigned work. Institute has started the appraisal of the faculty by considering their academic and administrative responsibilities in the latest completed academic year. The measuring parameters of evaluation are the performance of faculty in their assigned subjects. Students grade in subject, administrative responsibilities additionally besides teaching. One of the parameters is the nature of the responsibility handled and the quality of the work completed, students' feedback towards the faculty. The evaluation is also based on the academic ability of the faculty, which is judged by the parameters such as effective communicate with students, depth of subject knowledge, confidence level, timely completion of syllabus, ability to analyze the student's capabilities and ability to mentor the students, sincerity and integrity towards the assigned work. The Research publication is also equally evaluated. These parameters has given due weightage. Finally, the recommendation and confidential remark has been given by HOD, principal and director.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Pune Vidyarthi Griha's, College of Engineering and SSD IOM, Nashik has appointed a Chartered Accountant (CA) for conducting external financial audit of all the accounts. The audit has been conducted once in a year. The audit team rigorously verifies the documents related to the financial transactions for the applicable financial year, Bills of the purchased items, quotations and comparative statements, cash payment vouchers, record of payments by cheques, entries related to TDS, bills of VAT / GST, verification of deadstock, salary expenditure, documents related to Dearness Allowance (DA), professional and other taxes, documents related to fees charged as per government rules, details of fees approved by fees regulating authority, details of scholarship received, The

queries raised in the audit are reported to the principal and director to rectify the same within a stipulated time period. The higher authorities ensure about timely rectification and query resolution. The transparency is also maintained in all financial transactions and their reporting. The audit report involves the auditor's objective assessment to provide an independent opinion or conclusions regarding an entity, operation, function, process, system, or other subject matter. Auditor's report is generally advisory in nature and provide necessary guidance for improvement further in account maintenance.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/my-drive
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.12

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PVG's CoE&SSDIOM, Nashik is a self-financed institute with fees paid by students and scholarships received from the social welfare department as their major source of income. The institute seeks to fulfill all its financial obligations using its main source of income. Principal prepares a budget by March 31 of each year, taking into account estimated recurring and non-recurring expenses. The overall budget includes academic and administrative heads. The budget is then submitted through the campus director to the governing body for approval. After getting approval, budget copy is

handed over to the accounts section for utilization of funds. The funds are utilized towards staff salary, EPF contribution, purchase of equipment, library books, subscriptions, furniture, advertising, infrastructural development, repair and maintenance, building rent, printing and stationery, sports expenses, gathering expenses, charges to regulatory bodies like AICTE, affiliation fees, student's insurance, consumables, electricity bill, water bill, telephone bill, internet expenses, labour charges, security charges, housekeeping etc. Institute receives an advance payment from the university for examinations. This is utilized as expenses towards exam remuneration to examiners. Grants received from the affiliating University under student's welfare schemes are used for organizing workshops, seminars. Institute thus tries to utilize allocated funds optimally to minimize the deficit.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/my-drive
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is formed in June 2017 for improving overall quality of education. The Director, Principal, HODs and representatives from the industry are members of the cell. IQAC cell highlights the issues relating to the academic, administrative and infrastructural development of the institute. The significance of ICT based education was emphasized in the meeting and the required support for the same is to be provided. The students should be encouraged to participate in different competitions organized by other institutes and the University. In year 2021-22, institute has participated in ANVESHNA project competition, where one project group has secured the consolation prize in that competition. The project was "Decentralized voting system". Since last four years, IQAC takes initiatives to take part in such national level competitions and own prizes In Academic Year 2021-22, IQAC organizes various quality programs on Soft Skills for smart managers, Life Skill, Mission Yuva Swastha - COVID-19 Vaccination Camp, World Health Day - Medical Check-up camp, Cyber security for women, prototyping design, Digital Awareness Program, swacchta abhiyan, tree plantation, Financial Literacy, Journey of a successful innovator, innovative idea presentation competition etc.

The contribution of alumni in the development of the institute was also emphasized.

File Description	Documents
Paste link for additional information	http://www.pvgcoenashik.org/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College Development Committee (CDC) is responsible for the overall development of the institute. The organizational structure is clearly defined with the delegation of authorities and responsibilities at various levels. The teaching - learning process is planned, implemented and reviewed by the HODs, academic dean and principal. In June 2017, institute established an Internal Quality Assurance Cell (IQAC) which includes management, principal, HODs and industry personnel. Issues related to the academic and administrative development were discussed at IQAC meeting and some proposals were implemented. The faculty reviews the progress of students and mentors the students in the academic and other issues. A feedback system has been implemented that receives feedback from the stakeholders such as students, teachers, alumni and parents and analyzed them as necessary corrective actions. The syllabus completion status is reviewed periodically by the HOD. The academic progress of students is tracked through analysis of university examinations. The internal assessment of students is carried out based on regularity, sincerity and performance in laboratory sessions. The institute has virtual laboratory created by IITs for performing experiments and assignments in the simulation environment. This way, IQAC continuously strive to achieve the excellence in the teacher learning methodology.

File Description	Documents
Paste link for additional information	https://www.pvgcoenashik.org/wp-content/uploads/2022/12/IQAC-MoM-and-Action-Taken-Report-2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
The institute always ensure the safety and security of female students and staff. The campus is equipped with a surveillance system with CCTV cameras installed in various locations such as classrooms, laboratories, passages, administrative offices, workshops etc. Security personnel are on duty at various locations and at the entrance of the campus. Institute established Internal Complaint Committee to address the concerns of girl students and faculty. Complaints from girl students/female staff will be taken seriously and if necessary, prompt action is initiated. ICC organizes gender-sensitive programs for counseling of girl students. The institute also organizes programs for creating awareness about cyber-crime, sexual harassment at workplace etc. The ICC organizes women empowerment programs too. Institute ties up with local Police station. Police protection is used by the institute during the University examination, annual social gathering and as per the situation. Female employees are accorded due respect and opportunities in all the academic and administrative processes of the institute. The responsibilities of the College Examination	

Officer is handled by female faculty members. The institute has separate girl's common room with required facilities. Thus, PVG's College of Engineering and S.S.Dhamankar Institute of Management has shown its commitment towards gender sensitivity through different activities.

File Description	Documents
Annual gender sensitization action plan	Not Prepared
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	For safety and security of women, CCTV in college premises, Girls common room, counseling room is available.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste material from the PVG campus is disposed of in an eco-friendly manner without polluting the environment. Dry and wet waste materials are collected and segregated separately in two different dust collectors. The collected waste is then dumped daily into the waste-collecting vehicle of the municipal corporation. The wet waste includes the leftovers from the canteen and the garden waste. The majority of dry waste consists of paper waste and plastic waste. A separate container is kept for collecting the plastic waste which is handed over to the waste collecting agencies. The paper waste is collected and sold to recycling vendors. The college has an incinerator installed for the safe disposal of sanitary napkin waste to take care of the hygiene concerns of the females. The life of

electronic equipment's is extended by appropriate upkeep and minor repairs carried out by the lab assistant or the service provider and reused in the campus itself. The e-waste generated may be disposed of to a recycling agencies. The institute has not yet disposed of any e-waste material. Thus, the institute strive in safe disposal of the waste material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute believes in the unity of culture and tradition, as the students belonging to different castes, religions, and regions are studying without any discrimination. With a great passion for national festivals, birth anniversaries, and commemorates of great Indian personalities such as Mahatma Gandhi, Dr. Babasaheb Ambedkar, Sarvepalli Radhakrishnan, Sir Vishveshaya, Savitribai Phule, Sardar Vallabhbhai Patel etc. Students celebrate these festivals to help them to promote social and religious harmony. On the occasion of the Ganesh festival, Shivaji Maharaj Jayanti, all students gather together to celebrate the event. To represent our Indian culture, students put on a fashion show on the eve of Annual Social gathering representing different states, religions, and cultures. Through this activity, students learn about the diverse cultures of our nation and help develop tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. Every year, Institute organizes Yoga Day on 21st June, where the staff and students perform yoga on the playground in presence of a holistic community. Every year, engineers day, Teachers day, Library day, Vachan Prerana divas, and women's day programs were also celebrated. Institute celebrates Shivswrajya din, Vishwa badhutva Divas, National unity day, Yuva din, National voters day, Indian constitution day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Pune Vidyarthi Griha's, College of Engineering and S. S. Dhamankar Institute of Management, Nashik raises awareness among students and employees of the institution about their constitutional obligations regarding values, rights, duties, and responsibilities of citizens enabling them to conduct themselves as a responsible citizen. These elements are ingrained in the values of college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. Staff members and students are gathering together to celebrate national events such as 15th Aug, 26th January, 1st May to demonstrate responsible citizenship and respect for the nation. This year, DTE suggested activity programs such as Swachh Bharat Abhiyan (75th year of independence), tree plantation, digitization, etc are engaged by the institute. Institute staff and students participated in Indian Constitution day on 26th November by solving a quiz and taking oath on this occasion. Institute participated in voters day by organizing competitions. Institute establishes policies that reflect core values. A Code of conduct is prepared for students and staff to follow. The affiliating university curriculum is framed with mandatory courses like Professional ethics and human values, a small step towards inculcating constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

D. Any 1 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes the flag hoisting ceremony on Independence day and Republic day every year. The Maharashtra state foundation day is also celebrated by flag hoisting. Students celebrate Teacher's day in memory of Dr. Radhakrishnan by greeting their teachers. Engineer's day is celebrated at the departmental level by organizing events. The institute has organized seminars on the occasion of Shivswarajya din on the occasion of speech given by swami Vivekanand in Chicago. The students of the institute celebrated the Diwali festival by visiting a school located at a remote place and donating Diwali sweets and others. The institute celebrated "Library Day" in memory of Dr. S.R. Ranganathan, the father of Library Science. The institute has organized the seminar on National youth day. The institute also encourages the students to celebrate Gandhi Jayanti, Shivaji Jayanti, Ganesh festival etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

"Fostering social responsibility among students" is one of the best practices that has evolved through a variety of activities undertaken by the institute with the inspiration and motivation of the students and faculty. Activities include blood donation camps, medical check-up camps, Collection and distribution of Diwali foods, and donation of food packets during COVID-19 pandemic. Evidence of success is reflected by the formation of NGO named "Educoin foundation" through the collective efforts of students and faculty. Currently, NGO is run by alumni of the institute with the active participation of students, faculty, and alumni. "Application-based student projects" is a second-best practice that has evolved over the years with student's innovative ideas nurtured by faculty. Many innovative ideas have been implemented into working models. In A.Y. 2021-22, A final year project named as "Decentralized E-Voting System" to make aware of digitation in voting and refrain the frauds was the aim of this project. This project has got the consolation prize in national-level project competition, "Anveshna". Every year the student's projects are participated in Anveshna as our best practice. This is the third consecutive year, that the institutional project got selected for this competition. This has evolved the best practice of institute.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

PVG's COE and SSDIOM Nashik is run by its parent organization Pune Vidyarthi Griha, which is well known for its contribution towards social responsibilities. Institute started its operation in year 2010. Institute has well planned academic and administrative processes and emphasizes on overall development of the students through add-on programs, extracurricular and extension activities. The institute has conducted online webinars, workshops, and guest lectures on IPR, prototyping and designing for updating student's knowledge by collaborating with companies and training institutes

such as Technoserve, Pranvi computech, Sofsys Ltd. The educational resources, equipment's and software's are provided for enriching teaching-learning process. Sessions on aptitude, GD, soft skills, personality development helps to increase the employability of the students. The institute emphasizes on application-based projects for nurturing the entrepreneurship spirit among the students. The distinctive feature of the institute is nurturing the social responsibility among students by way of different social events. The students are involved in the activities such as blood donation camp, tree plantation, environmental awareness events etc. organized by the institute. Thus, the institute tries to imbibe social values among students and it is an integral part of its working culture which makes the institute distinctive as compared to its peers.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To prepare for NAAC Accreditation Second Cycle

To prepare for NBA accreditation

To focus for center of excellence